

Name of Instrument	Description	Age Range	Scores	Time Frame	May be administered by
Kaufman Assessment Battery for Children KABC-II	An individually administered measure of the processing and cognitive abilities of children and adolescents. Measures intelligence using simultaneous and sequential mental processes. An individually administered measure of intelligence and achievement. Designed to make an important contribution to psychological, clinical, psycho-educational, and neuropsychological evaluations at all levels between preschool and high school. .	3 – 18 years	Global Scales (Sequential Processing, Simultaneous Processing, Mental Processing Composite, Achievement, Nonverbal) standard scores ( $M = 100$ , $SD = 15$ ), percentile ranks, socio-cultural percentile ranks, and age equivalents; Mental Processing subtests--scaled scores ( $M = 10$ , $SD = 3$ ), percentile ranks, and age equivalents; Achievement subtests-- standard scores ( $M = 100$ , $SD = 15$ ), percentile ranks, socio-cultural percentile ranks, and age equivalents. Grade equivalents are also provided for Reading and Arithmetic subtests.	25 to 55 minutes (core battery, Luria model), 35 to 70 minutes (core battery, CHC model)	Expertise in graduate level training in psychology and individual cognitive assessment required. Examiners must meet legal and professional competency requirements for administering cognitive assessments.
Kaufman Test of Educational Achievement KTEA-II	An individually administered measure of academic achievement. Test available in two versions: the Brief Form, which assesses the achievement domains of reading, math, and written expression; and the Comprehensive Form, which covers a wider range of achievement domains and provides in addition an analysis of students' errors.	4 ½ - 25 years	Age- and grade-based standard scores ( $M=100$ , $SD=15$ ), age and grade equivalents, percentile ranks, normal curve equivalents (NCEs), and stanines	Comprehensive Form—(Pre K-K) 30 minutes; (Grades 1-2) 50 minutes; (Grades 3+) 80 minutes; Brief Form—(4-6 to 90) 20-30 minutes	Examiners with background in the fields of psychology or education; school or clinical psychologists, qualified special education teachers, educational diagnosticians, reading specialist, counselors, and others.

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Vineland Adaptive Behavior Scales Vineland-II	An individually administered measure of adaptive behavior. The scales are available in three versions; two survey forms, the Survey Interview Form and the Parent/Caregiver Rating Form, The Expanded Interview Form, and The Teacher Rating Form.	Birth to 90 years	Domain and Adaptive Behavior Composite—Standard scores ( $M = 100$ , $SD = 15$ ), percentile ranks, stanines, adaptive levels, age equivalents; Sub-domain—Adaptive levels, age equivalents; Interview Edition (both forms) only—Maladaptive levels for the optional Maladaptive Behavior domain and supplementary norm group percentile ranks and adaptive levels	20 to 60 min depending on age or developmental level	Expertise in graduate level training in psychology and individual cognitive assessment required; clinical social workers, psychiatrists, pediatricians, educational diagnosticians, and others.
Behavior Assessment System for Children BASC-2	A comprehensive set of rating scales and forms including the Teacher Rating Scales (TRS), Parent Rating Scales (PRS), Self-Report of Personality (SRP), Student Observation System (SOS), and Structured Developmental History (SDH). Together, they help you understand the behaviors and emotions of children and adolescents.	2 – 25 years	T scores and percentiles, for a general population and a clinical population	10-20 minutes (TRS and PRS), 30 minutes (SRP)	Graduate training in psychology and have received formal academic training in the administration, scoring and interpretation of behavior-rating scales and personality scales and have received supervised experience with such instruments; Most clinical, school, pediatric, counseling, neurological, and applied developmental psychologists.
Kaufman Brief Intelligence Test KBIT-2	A brief, individually administered measure of the verbal and nonverbal intelligence of a wide range of children, adolescents, and adults. The test yields three scores: Verbal, Nonverbal, and the overall score, known as the IQ Composite.	4 – 90 years	Crystallized (Verbal), Fluid (Nonverbal), IQ Composite: Standard scores ( $M = 100$ , $SD = 15$ ) and percentile ranks by age.	Standard scores ( $M = 100$ , $SD = 15$ ) and percentile ranks by age.	Educational, psychological, vocational and medical personnel.